

Connect   
SUPPORT ONLINE EDUCATION



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Let's  
Connect @  
Learning Teaching  
and Training Activities

12-13-14 December  
FRENCH INSTITUTE  
31 Sina St. 10680, Athens

Icons: envelope, calendar, play button, heart, speech bubble, musical note, chat, RSS, gear, arrow, speech bubble.

DON'T MISS NEW EVENT

#ConnectErasmusProject

[www.connect-erasmusproject.eu/mooc/](http://www.connect-erasmusproject.eu/mooc/)

Upskilling of sChools' teachers to effectively support ONliNe EduCaTion

TIMETABLE



## December 12 (Opening Day)

<b>08:30-9:00 (Reception-Coffee Time)</b>		
<b>9:00-9:15 (Ice-breaking Activity) (Bistro)</b>		
<b>SMALL THEATRE</b>		
<b>9:15-9:20 Welcome Speech (Georgios Kosyvas)</b>		
<b>Session 1 (Plenary)</b>		
Hours	Title	Keynote Speaker
9:20-9:35	The need for Upskilling Educators-The "CONNECT" approach	<b>Georgios Kosyvas</b> <i>Regional Director for Primary and Secondary Education of Attica</i>
9:35-9:50	Evaluating Educators' skills-European Initiatives	<b>Ioannis Georgakopoulos</b> <i>Informatics Teacher- Associate and Researcher, University of West Attica</i>
<i>Session 2 (Break Out Rooms)</i>		
<b>ROOM 1 (Mathematics)</b>		
9:50-10:10	Critical Incidents: Mathematics teachers' attention to teaching and learning	<b>Christos Souralis</b> <i>Researcher in Mathematics Education, National and Kapodistrian University of Athens</i>
<b>ROOM 2 (Physics)</b>		
9:50-10:10	Connecting students' alternative conceptions in Science with their hypotheses during the inquiry-based model	<b>Constantina Stefanidou</b> <i>Laboratory Teaching Staff, Department of Primary Education, National and Kapodistrian University of Athens</i>
<b>ROOM 3 (Foreign Language)</b>		
9:50-10:10	CONNECTing through Reflecting: How critical didactic incidents shape teachers' professional development	<b>Evangelia Karagianni</b> <i>Educational Coordinator of EFL Teachers - Hellenic Open University Tutor</i>
<b>Workshop (ROOM 1)</b>		
10:10-11:40	Observation and explanation of significant teaching moments	<b>Christos Souralis</b> <i>Researcher in Mathematics Education, National and Kapodistrian University of Athens</i>
<b>Workshop (ROOM 2)</b>		
10:10-11:40	Scientists' erroneous views as a means of teaching Nature of Science: The case of Ptolemy's optics	<b>Constantina Stefanidou</b> <i>Laboratory Teaching Staff, Department of Primary Education, National and Kapodistrian University of Athens</i>
<b>Workshop (ROOM 3)</b>		
10:10-11:40	Exploring Critical Incidents in the EFL Classroom	<b>Evangelia Karagianni</b> <i>Educational Coordinator of EFL Teachers-Hellenic Open University Tutor</i>
<b>SMALL THEATRE (Plenary)</b>		
11:45-12:10	Reflecting on the first day	<b>Stylianos Markantonakis</b> <i>Educational Coordinator of French Language Teachers</i> <b>Evangelia Karagianni</b> <i>Educational Coordinator of EFL Teachers-Hellenic Open University Tutor</i>
<b>END OF SESSION</b>		

**12:10-16:10**  
**Recreational Activities**  
**Visiting the museum of Acropolis**  
**Lunch at a Restaurant**



## December 13

<b>8:30-9:00 (Coffee Time)</b>		
<b>SMALL THEATRE</b>		
9:00-9:10 Welcome Speech ( <b>Ioannis Georgakopoulos</b> )		
<i>Session 1 (Plenary)</i>		
Hours	Title	Keynote Speaker
9:10-9:30	Creative teaching approaches with the use of digital media	<b>Dimitris Diamantidis</b> <i>Researcher in Mathematics Education</i>
9:30-9:50	Employing Digital Tools to develop educational scenarios	<b>Stylios Markantonakis</b> <i>Educational Coordinator of French Language Teachers</i>
9:50-10:10	Presenting the template for the educational scenarios developed in the "CONNECT" approach	<b>Evangelia Karagianni</b> <i>Educational Coordinator of EFL Teachers-Hellenic Open University Tutor</i>
10:10-10:30	Evaluating digital educational tools	<b>Kleopatra Kalogerakou</b> <i>English Language Teacher, 1st Model Experimental Middle School of Athens</i>
<b>10:30-11:00 (Coffee Break)</b>		
<i>Session 2 (Break Out Rooms)</i>		
<b>ROOM 1 (Mathematics)</b>		
11:00-11:20	Presenting educational scenarios for Mathematics	<b>Aikaterini Glinou</b> <i>Educational Coordinator of Mathematics Teachers</i>
11:20-11:40	Reviews on the educational scenarios developed for Mathematics	<b>Ambassadors</b> <b>Yiorgos Mavrommatis</b> <i>Researcher in Mathematics Education, National and Kapodistrian University of Athens</i> <b>Eirini Kouletsi</b> <i>Mathematics Teacher, Varvakio Model Junior High School</i>
<b>ROOM 2 (Physics)</b>		
11:00-11:20	Presenting and discussing the developed educational scenarios for Physics.	<b>Ambassadors</b> <b>Nikolaos Papadimitropoulos</b> <i>Science Teacher, 8th Middle School of Korydallos</i> <b>Konstantina Chrysanthakopoulou</b> <i>Science Teacher, 8th Middle School of Chalandri</i>
11:20-11:40	Assessing the developed Physics scenarios	<b>Ambassadors</b> <b>Konstantina Chrysanthakopoulou</b> <i>Science Teacher, 8th Middle School of Chalandri</i> <b>Nikolaos Papadimitropoulos</b> <i>Science Teacher, 8th Middle School of Korydallos</i>
<b>ROOM 3 (Foreign Language)</b>		
11:00-11:20	Presenting Flipped Classroom scenarios for English as a Foreign Language	<b>Eleni Zografou</b> <i>English Language Teacher, 1st Primary School of Koropi</i>
11:20-11:40	Reviews on the educational scenarios developed for Foreign Language	<b>Ambassador</b> <b>Georgia Gyftoula</b> <i>English Language Teacher, 3rd Primary School of Zografou</i>
<b>Workshop (ROOM 1)</b>		
11:40-13:10	Developing Flipped Classroom scenarios to promote active learning	<b>Ambassador</b> <b>Eirini Kouletsi</b> <i>Mathematics Teacher, Varvakio Model Junior High School</i>



<b>Workshop (ROOM 2)</b>		
11:40-13:10	Designing activities for Flipped Classroom in Physics educational scenarios	<b>Ambassadors</b> <b>Konstantina Chrysanthakopoulou</b> <i>Science Teacher, 8th Middle School of Chalandri</i> <b>Nikolaos Papadimitropoulos</b> <i>Science Teacher, 8th Middle School of Korydallos</i>
<b>Workshop (ROOM 3)</b>		
11:40-13:10	Working and reflecting on educational scenarios for English as a Foreign Language	<b>Ambassador</b> <b>Georgia Gyftoula</b> <i>English Language Teacher, 3rd Primary School of Zografou</i>
13:15-14:00 (Lunch) ( <b>Bistro</b> )		
END OF SESSION		
<b>PARALLEL SESSION (ROOM 4)</b> 12:00-18:00: Employing Digital tools to develop communicative skills in French Language Courses ( <b>Stylios Markantonakis - Julien Fumey</b> ) <b>Formateur-Coordinateur pédagogique -Académie de Paris</b>		

## December 14

<b>8:30-9:00 (Coffee Time)</b>		
<b>SMALL THEATRE</b>		
9:00-9:10 Welcome Speech ( <b>Ioannis Georgakopoulos</b> )		
<i>Session 1 (Plenary)</i>		
<b>Hours</b>	<b>Title</b>	<b>Keynote Speaker</b>
9:10-9:30	Differentiated Learning and Teaching to include all students	<b>Archontia Mantzaridou</b> <i>Educational Coordinator of Primary School Teachers</i>
9:30-9:50	Exploiting Digital tools in collaborative learning	<b>Despina Andreadou</b> <i>English Language Teacher, 50th Senior High School of Athens</i>
9:50-10:10	Change of roles in the Flipped Classroom model	<b>Vassiliki Bletsogianni</b> <i>French Language Teacher, Model Middle School of Anavyta</i>
<b>10:10-10:40 (Coffee Break)</b>		
<i>Session 2(Break Out Rooms)</i>		
<b>ROOM 1 (Mathematics)</b>		
10:40-11:00	Challenges and Practices in the instruction of Mathematics	<b>Kyriakos Kampoukos</b> <i>Educational Coordinator of Mathematics Teachers</i>
11:00-11:20	Collaborative Learning and problem-solving practices in the instruction of Mathematics in secondary school (Gymnasium)	<b>Georgios Kosyvas</b> <i>Regional Director for Primary and Secondary Education of Attica</i>
<b>ROOM 2 (Physics)</b>		
10:40-11:00	Inquiry-based learning: A teaching approach to enhance students' conceptual understanding and science process skills	<b>Konstantinos Apostolopoulos</b> <i>Educational Coordinator of Science Teachers</i> <b>Panagiotis Pefanis</b> <i>Educational Coordinator of Science Teachers</i>
11:00-11:20	Inquiry-based techniques in Science Education	<b>Panagiotis Pefanis</b> <i>Educational Coordinator of Science Teachers</i> <b>Konstantinos Apostolopoulos</b> <i>Educational Coordinator of Science Teachers</i>
<b>ROOM 3 (Foreign Language)</b>		
10:40-11:00	Differentiated Instruction: Insights from EFL Teaching	<b>Evangelia Tigka</b> <i>Special Needs EFL Teacher, Special Needs General Junior High &amp; Vocational High School of Nea Ionia Magnesia, Greece</i>



11:00-11:20	CONNECTing and Collaborating to promote learning	<b>Eftihia Papahristou</b> <i>Educational Coordinator of EFL Teachers</i>
<b>Workshop (ROOM 1)</b>		
11:20-13:10	Problem solving and small group collaborative discussions: Supporting groups with different learning needs	<b>Chrissavgi Triantafillou</b> <i>Assistant Professor, Mathematics Department, National and Kapodistrian University of Athens</i>
<b>Workshop (ROOM 2)</b>		
11:20-13:10	Designing inquiry-based activities for Physics scenarios	<b>Panagiotis Pefanis</b> <i>Educational Coordinator of Science Teachers</i> <b>Konstantinos Apostolopoulos</b> <i>Educational Coordinator of Science Teachers</i>
<b>Workshop (ROOM 3)</b>		
11:20-13:10	From graffiti to oshidori through drama	<b>Evangelia Tigka,</b> <i>Special Needs EFL Teacher, Special Needs General Junior High &amp; Vocational High School of Nea Ionia Magnesia, Greece</i>
<b>Plenary (SMALL THEATRE)</b>		
13:10-13:20	Concluding Remarks on the LTTA	<b>Georgios Kosyvas</b> <i>Regional Director for Primary and Secondary Education of Attica</i>
<b>END OF SESSION</b>		
<b>PARALLEL SESSION (ROOM 4)</b> <b>12:00-18:00</b> (Exploiting digital tools in French Language Classroom) ( <b>Stylios Markantonakis -Julien Fumey</b> ) <b>Formateur-Coordinateur pédagogique -Académie de Paris</b>		